



English 3
2024/2025

Teacher Contact Information

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Course Description

The goal and purpose of English 3 is to build on the skills established in English 1 and English 2. Students review the rules that enable them to write and speak clearly and persuasively as well as to write strong arguments. The major sections of the course deal with essay-writing skills and reading and interpreting representative works of American literature. Quarterly goals will build upon each other to develop a variety of reading, language, and writing skills.

Essential Learning Outcomes (ELOs)

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California State Common Core Standards* (ELOs) tied to these skills are:

- Reading RL/RI 11.1
- Writing W.11-12.1
- Literacy.W.11.2
- Literacy.W.11.8
- Literacy.SL.11.5
- Literacy.W.11-12.7

*For a description of these standards, visit the [common core website](#).

Texts and Materials

Core Texts:

- *The Great Gatsby* by F. Scott Fitzgerald
- “The Bet” by Anton Chekov
- “To Read and Write” by Frederick Douglass

Controversial Text

Issues that might, from particular social, historical, or cultural viewpoints, be considered controversial, including references to ethnicities, nationalities, religions, races, dialects, gender, or class, may be addressed in texts that are appropriate for English 3. Fair representation of issues and people may occasionally include controversial material. This course depends on a level of maturity consistent with the age of high school students. The best response to controversial language or ideas in a text might well be a question about the larger meaning, purpose, or overall effect of the language or idea in context. English 3 students should have the maturity, skill, and will to seek the larger meaning of a text or issue through thoughtful research. Students are expected to read the documents assigned in this class.

Grading Policy

Grading will be based on engagement and assessments. All assignments are worth 10 points. The gradebook will be weighted accordingly

- **Engagement 40%** - Engagement will encompass a wide range of expectations both in and out of class. These expectations include completing all required reading and assignments as well as being prepared and participating in classroom activities and discussions, both independent and collaborative. There are no redo, or rewrites for classwork. *Students are expected to be engaged.*
- **Assessments 60%** - Assessments are used for the specific purpose of determining student mastery of skills. An assessment can be redone or revised within a two-week window after the score has been reported to the student. There is a ONE revision limit per assessment and the **maximum** score awarded for this revision will be a 7/10. Students **MUST** conference with teacher prior to revising.

All assignments are worth 10 points.

Because all assignments serve a purpose, there will be no “busy work” assigned. In keeping with this policy, there will be no extra-credit available, nor will there be added assignments to help raise the grade.

Academic Honesty

Nevada Union High School is dedicated to providing students with an environment that encourages academic honesty and integrity. Academic honesty requires that students produce

work that is their own. Students are to be aware that cheating, plagiarism or other acts of academic dishonesty will not be tolerated. Students who participate in acts of academic dishonesty will be subject to appropriate disciplinary action. Academic dishonesty / plagiarism can take many forms, including:

- Electronically sharing one's work with other students.
- Submitting another student's electronic document as your own.
- Multiple students submitting the same work on an individual assignment (as opposed to a group assignment or project).
- Copying and pasting any portion of another person's work into your own document, particularly without properly citing the source.
- Modifying or paraphrasing content from another source without citing the source.
- Showing your answers to other students or looking at another student's answers/responses.
- Including words or images found on the internet in one's work without properly citing the source.
- Including use of any kind of AI generator to represent a student's original ideas.

Student Absences

- For each day a student misses class, they are allotted that number of days to make up work. This does not include extracurricular school activities. It is the student's responsibility to manage their workload and continue turning work in on time.
- All assignments for English 3 will be posted in Schoology.
- If a student is absent, they will find everything they need to keep up and complete their work on their weekly slides in Schoology. These slides will be posted in Schoology every two weeks.

Cell Phone Policy

NU English has a zero-tolerance cell phone policy. Students are expected to come to class and put their cell phones in a designated pocket of the cell phone holder. If the phone is not in the proper pocket and seen during class, it will be confiscated. And sent to the office for parent pick up. Cell phones will remain in the designated pocket when the student leaves the room for any reason other than to leave class for the day. Please refer to page 37 of the student handbook for cell phone violations.